

Sequatchie Valley Head Start Classroom Literacy Check List

Center _____ Teacher _____ Date _____ Time _____ to _____

Print Rich Environment

- Environmental print displayed
- Classroom labels visible
- Children's names visible
- Children's work displayed
- Theme is evident
- Poems & rhymes posted
- Management charts (with icons)
- Library (fiction, non-fiction, theme, multicultural books)

Classroom Climate

- Teachers friendly & sensitive to children's needs
- Smooth transitions evident
- Clearly defined routines

Language Development

- Teacher & assistant involved with students (small groups)
- Children encouraged to speak in complete sentences
- Student talk outweighs teacher talk

Centers

- Used daily (1hr.40 min per 5hr day)
- Centers differentiated-labeled
- Management system in place
- Materials accessible to children
- Literary connection (book in each)
- Variety of fun & purposeful activities in each center
- Writing materials in each center
- Language with adults & peers
- Small group read alouds evident

Circle Time

- 1 per day (minimum) 10-20 min.
- Child interaction evident
- Center activities explained
- New materials introduced
- Variety of activities-language, finger play, music, rhyming

Notes & Goals

Read Alouds

- Small groups -minimum 5 times per week
- Reading during center time
- Open-ended questions, student involvement
- Appropriate book selection for group

Letter Knowledge

- Name activities evident
- Alphabet activities evident
- Letter wall sequenced and continuous from A-Z
- Word then icon on vocabulary cards
- Letter wall reflects theme & read alouds
- Children's names and pictures on letter wall

Emergent Writing

- Evidence of shared writing (daily news, response to literature, etc.)
- Daily opportunities for individual writing
- Children made class books

Journals

- Accessible to children
- Occurs 3 or more times weekly
- Entries dated

Portfolios

- One for every child
- Children's work included
- Anecdotal notes (in assessment book)
- Assessments

Lesson Plan

- Theme related activities
- Daily phonological awareness activities
- Individualization

Staff completing form _____