

Phonological Awareness Assessment

(For 4-Year-Olds who have turned 4 by September 30)

Assessment to be completed in October, January, and early May. Please indicate assessment date on first line of each Part.

Name _____ Birthdate _____ Center/Class _____

English is second language

Children have five (5) seconds to respond. Anything longer is considered incorrect.

Rhyming

Part One *Teacher says:* I am going to say two words. Then I would like for you to say the words and tell me if they rhyme.

Teacher says: Cat Mat *Child repeats:* Cat *Teacher says:* Do these words rhyme? *Teacher records responses.*

- | | | ___ / ___ / ___
Beginning of Year | ___ / ___ / ___
Middle of Year | ___ / ___ / ___
End of Year |
|--------------------|--|--|--|--|
| 1. house ... mouse | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct |
| 2. make ... cake | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct |
| 3. girl ... dog | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct |
| 4. pig ... puppy | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct |
| 5. jump ... bump | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct |
| 6. in ... down | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct |
| 7. sun ... sleep | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct |
| 8. night ... light | 8. <input type="checkbox"/> check if correct | 8. <input type="checkbox"/> check if correct | 8. <input type="checkbox"/> check if correct | 8. <input type="checkbox"/> check if correct |
| 9. mop ... top | 9. <input type="checkbox"/> check if correct | 9. <input type="checkbox"/> check if correct | 9. <input type="checkbox"/> check if correct | 9. <input type="checkbox"/> check if correct |

Total Correct: _____ Total Correct: _____ Total Correct: _____

Part Two *Teacher says:* Now let's play another rhyming game. I am going to say a word like "frog."

Teacher says: Frog. *Child attempts rhyming word:* Log. *Teacher records responses, then tallies total correct.*

- | | | ___ / ___ / ___
Beginning of Year | ___ / ___ / ___
Middle of Year | ___ / ___ / ___
End of Year |
|---------|--|--|--|--|
| 1. pat | 1. _____ <input type="checkbox"/> check if correct | 1. _____ <input type="checkbox"/> check if correct | 1. _____ <input type="checkbox"/> check if correct | 1. _____ <input type="checkbox"/> check if correct |
| 2. bad | 2. _____ <input type="checkbox"/> check if correct | 2. _____ <input type="checkbox"/> check if correct | 2. _____ <input type="checkbox"/> check if correct | 2. _____ <input type="checkbox"/> check if correct |
| 3. sat | 3. _____ <input type="checkbox"/> check if correct | 3. _____ <input type="checkbox"/> check if correct | 3. _____ <input type="checkbox"/> check if correct | 3. _____ <input type="checkbox"/> check if correct |
| 4. tall | 4. _____ <input type="checkbox"/> check if correct | 4. _____ <input type="checkbox"/> check if correct | 4. _____ <input type="checkbox"/> check if correct | 4. _____ <input type="checkbox"/> check if correct |
| 5. pan | 5. _____ <input type="checkbox"/> check if correct | 5. _____ <input type="checkbox"/> check if correct | 5. _____ <input type="checkbox"/> check if correct | 5. _____ <input type="checkbox"/> check if correct |

Total Correct: _____ Total Correct: _____ Total Correct: _____

Alliteration

Teacher says: I am going to say two words. Tell me if they begin with the same sound. *Teacher says:* silly ... sun.

Child repeats the pair: silly ... sun *Teacher says:* Do they begin with the same sound? *Teacher records responses.*

- | | | ___ / ___ / ___
Beginning of Year | ___ / ___ / ___
Middle of Year | ___ / ___ / ___
End of Year |
|-------------------|--|--|--|--|
| 1. nut ... mail | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct | 1. <input type="checkbox"/> check if correct |
| 2. sock ... sail | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct | 2. <input type="checkbox"/> check if correct |
| 3. foot ... tie | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct | 3. <input type="checkbox"/> check if correct |
| 4. rain ... mouse | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct | 4. <input type="checkbox"/> check if correct |
| 5. boat ... box | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct | 5. <input type="checkbox"/> check if correct |
| 6. log ... light | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct | 6. <input type="checkbox"/> check if correct |
| 7. kind ... glue | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct | 7. <input type="checkbox"/> check if correct |

Total Correct: _____ Total Correct: _____ Total Correct: _____

**Words in
A Sentence**

Teacher will say a sentence, and the child will move the counters to show how many words are in the sentence.
Teacher says: I am going to say a sentence and move my counters to show how many words are in the sentence. **Teacher says:** I like milk *and moves three counters.* **Teacher asks the child to repeat the sentences and move the counters, then check if count is correct.**

	___ / ___ / ___ Beginning of Year	___ / ___ / ___ Middle of Year	___ / ___ / ___ End of Year
1. They sing.	1. <input type="checkbox"/> check if cnt correct	1. <input type="checkbox"/> check if cnt correct	1. <input type="checkbox"/> check if cnt correct
2. He reads.	2. <input type="checkbox"/> check if cnt correct	2. <input type="checkbox"/> check if cnt correct	2. <input type="checkbox"/> check if cnt correct
3. She runs fast.	3. <input type="checkbox"/> check if cnt correct	3. <input type="checkbox"/> check if cnt correct	3. <input type="checkbox"/> check if cnt correct
4. The children eat lunch.	4. <input type="checkbox"/> check if cnt correct	4. <input type="checkbox"/> check if cnt correct	4. <input type="checkbox"/> check if cnt correct
	Total Correct: _____	Total Correct: _____	Total Correct: _____

Syllabication

Teacher says a word, claps the word parts, then asks the child to say how many parts they hear in the word.
Teacher says: How many parts do you hear in cowboy? *and claps twice.* **Child responds:** Two.
Teacher says word without clapping and records correct responses.

	___ / ___ / ___ Beginning of Year	___ / ___ / ___ Middle of Year	___ / ___ / ___ End of Year
1. big (1)	1. <input type="checkbox"/> check if correct	1. <input type="checkbox"/> check if correct	1. <input type="checkbox"/> check if correct
2. ball (1)	2. <input type="checkbox"/> check if correct	2. <input type="checkbox"/> check if correct	2. <input type="checkbox"/> check if correct
3. wagon (2)	3. <input type="checkbox"/> check if correct	3. <input type="checkbox"/> check if correct	3. <input type="checkbox"/> check if correct
4. hat (1)	4. <input type="checkbox"/> check if correct	4. <input type="checkbox"/> check if correct	4. <input type="checkbox"/> check if correct
5. water (2)	5. <input type="checkbox"/> check if correct	5. <input type="checkbox"/> check if correct	5. <input type="checkbox"/> check if correct
6. candy (2)	6. <input type="checkbox"/> check if correct	6. <input type="checkbox"/> check if correct	6. <input type="checkbox"/> check if correct
7. banana (3)	7. <input type="checkbox"/> check if correct	7. <input type="checkbox"/> check if correct	7. <input type="checkbox"/> check if correct
	Total Correct: _____	Total Correct: _____	Total Correct: _____

Onset / Rime

Teacher says: I am going to break up a word into sounds. Repeat these parts and then say the word I am making. **Teacher says:** /mmmmmm ... om/ mom. **Child repeats and provides the word. Teacher records correct responses.**

	___ / ___ / ___ Beginning of Year	___ / ___ / ___ Middle of Year	___ / ___ / ___ End of Year
1. /h h h ... at/ hat	1. <input type="checkbox"/> check if correct	1. <input type="checkbox"/> check if correct	1. <input type="checkbox"/> check if correct
2. /m m m m ... an/ man	2. <input type="checkbox"/> check if correct	2. <input type="checkbox"/> check if correct	2. <input type="checkbox"/> check if correct
3. /d ... ad/ dad	3. <input type="checkbox"/> check if correct	3. <input type="checkbox"/> check if correct	3. <input type="checkbox"/> check if correct
4. h h h h ... ot/ hot	4. <input type="checkbox"/> check if correct	4. <input type="checkbox"/> check if correct	4. <input type="checkbox"/> check if correct
5. /p ... ig/ pig	5. <input type="checkbox"/> check if correct	5. <input type="checkbox"/> check if correct	5. <input type="checkbox"/> check if correct
	Total Correct: _____	Total Correct: _____	Total Correct: _____

**Notes and
Observations**

Copies

Return a **copy** of this assessment after completing **each** assessment, one at the beginning of the year, one at mid-year, and one at the end of the year. The **original** remains in the child's portfolio.