

## Phonological Awareness Assessment

1. This assessment is done to guide our classroom activities with the child and for individualization.
2. The *Phonological Awareness Assessment* is initiated when the child turns 4-years-old at the beginning of the current school year, by September 31st. (See no. 7 for late enrollees.)
  - The initial or **beginning assessment** is to be completed by October 31<sup>st</sup>.
  - The **mid-year assessment** is to be completed by the third week in January.
  - The **end-of-year assessment** is to be completed by the second week of May.
3. The assessment may be completed in parts. It can be done as a center activity during center time.
4. Allow children 5 seconds to offer a response. If a child responds after 5 seconds, record a "no."
5. The assessment can be tallied on the chart on the last page to see if progress is being made.
6. Please put a "4yo", or other obvious designation on the classroom checklist so that children required to have the assessment receive it on the correct schedule.
7. If children enroll mid-year they are to have a beginning assessment if they meet the age requirement and they are to be assessed at the next scheduled assessment if it falls six weeks later, or more.
8. At the mid-year assessment, and **mid-year only**, record the number of yes's in the box opposite the correct section for each 4-year-old that is on the assessment track.
9. Assessments may be kept in the observation book behind each 4-year-old's divider.
10. A copy of the assessment is in the *Forms Book*. Please be sure to put the child's name on each sheet if single sided copies are used.