

Child's Name _____ Center _____ Date ____/____/20____

Get Ready to Read! Beginning of Year Results

Your child has had the *Get Ready to Read!*, a research-based screening tool. This tool lets us know where your child needs guidance in acquiring the important pre-reading skills with sounds, language, and letters that are necessary to learning to read.

The *STEP SCORE*, describes your child's performance in relation to the skills measured by the screener item. Each step describes the child's level of development of important skills. Your child's *STEP SCORE* is circled.

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| Step 1 | Children who score in this range have limited understanding of print and letter-sound associations. Activities that offer a variety of experiences with books and print are encouraged. |
| Step 2 | Children who score in this range have a basic understanding of books and print and can recognize some letters. Help the child learn more about books and print, and letters and sounds. |
| Step 3 | Children who score in this range have gone beyond the basic understanding of books and print and are learning to identify letter-sound associations. Continue activities identifying letters from print, vocalizing letter sounds, and combining sounds to make words. |
| Step 4 | Children who score in this range have a solid understanding of print and letter-sound associations. Reinforce the child's skills at forming words from sounds and identifying words in print. |

Performance Level determined from your child's *age* and Number Correct Score. Your child's performance level is checked:

Below Average _____ Average _____ Above Average _____

Please continue to read to your child daily. Discuss ways, with the teacher, how to help your child to grow in the very important skills needed for reading. Please record any suggestions below.