

Child's Name \_\_\_\_\_ Center \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/20

### Get Ready to Read! Mid Year Assessment results

Your child has had the *Get Ready to Read!* a research-based screening tool. This tool lets us know where your child needs guidance in acquiring the important pre-reading skills with sounds, language, and letters that are necessary to learning to read.

The *STEP SCORE*, describes your child's performance in relation to the skills measured by the screener item. Each step describes the child's level of development of important skills. Your child's *STEP SCORE* is circled.

<b>Step 1</b>	Children who score in this range have limited understanding of print and letter-sound associations. Activities that offer a variety of experiences with books and print are encouraged.
<b>Step 2</b>	Children who score in this range have a basic understanding of books and print and can recognize some letters. Help the child learn more about books and print, and letters and sounds.
<b>Step 3</b>	Children who score in this range have gone beyond the basic understanding of books and print and are learning to identify letter-sound associations. Continue activities identifying letters from print, vocalizing letter sounds, and combining sounds to make words.
<b>Step 4</b>	Children who score in this range have a solid understanding of print and letter-sound associations. Reinforce the child's skills at forming words from sounds and identifying words in print.

Performance Level determined from your child's *age* and Number Correct Score. Your child's performance level is checked:

Below Average \_\_\_\_\_ Average \_\_\_\_\_ Above Average \_\_\_\_\_

*Please continue to read to your child daily.* Discuss ways, with the teacher, how to help your child to grow in the very important skills needed for reading. Please record any suggestions below.