

TEACHER ACTIVITY SCALE

Center: _____

Date: _____

| | Not Met | Partly Met | Fully Met |
|---|------------|---------------|--------------|
| 1. Acts relaxed and comfortable, yet alert with all children | | | |
| 2. Maintains good eye contact, often getting down to child's eye level | | | |
| 3. Has a clean, healthy, professional appearance and wears clothes appropriate to the day's work | | | |
| 4. Treats children of all races, religions, and cultures equally, with respect and consideration | | | |
| 5. Has a high tolerance for a variety of noise and movement and doesn't expect order every moment | | | |
| 6. Touches children often with movements that soothe, guide, redirect, reassure, reinforce | | | |
| 7. Enjoys children and expresses genuine interest in them | | | |
| 8. Uses positive statements and positive approaches to help children behave constructively | | | |
| 9. Remains in control in difficult situations | | | |
| 10. Actively participates with children | | | |
| 11. Sets consistent, realistic limits and focuses on the behaviors (not the child) | | | |
| 12. Responsive to the rhythms and tempos of the child and can be flexible with activities | | | |
| 13. Shows enthusiasm for the day, coming up with original developmentally appropriate ideas and activities | | | |
| 14. Recognizes differences in abilities within children | | | |
| 15. Helps children deal with anger, sadness, and frustration | | | |
| 16. Encourages and models social behaviors such as cooperating, taking turns, and talking to solve problems | | | |
| 17. Models, extends, and encourages children to use language | | | |
| 18. Encourages independence in children as they are ready | | | |
| 19. Provides children of both sexes with equal opportunities to take part in all activities | | | |

Signature of Teacher: _____

Signature of Observer: _____